



“Resilience” is a one-hour documentary that delves into the science of Adverse Childhood Experiences (ACEs) and the birth of a new movement to treat and prevent toxic stress. The film chronicles physicians, educators, social workers and communities as they talk about the effects of divorce, abuse and neglect. The experts and practitioners profiled in the film are using cutting edge science to help the next generation break the cycles of adversity and disease.

Two hours of EILA credit for all attendees.

Tuesday, March 19

Ursuline Arts Center

Doors open at 6:00 p.m. with the film beginning at 6:30 p.m.

The film will be followed by a 30-minute panel discussion featuring:

Dr. Kish Cumi Price, Executive Director of the Smoketown Family Wellness Center

The majority of Dr. Kish's professional career has been devoted to working with and on behalf of children and their families, specifically within historically minoritized populations, as a counselor, CEO, researcher, educator, mentor, and youth advocate.

Dr. Kish continues that charge as she manages the innovative health care delivery model at The Wellness Center.

Dr. Joseph L. Bargione, Former Lead Psychologist for Jefferson County Public Schools

In this position, Dr. Bargione was responsible for facilitating the creation of a trauma-informed multi-tiered framework the District used to support students, staff and families who were exposed to trauma. Dr. Bargione has presented at the state, regional and national levels in crisis intervention, youth mental health first aid, suicide prevention and trauma.

Kelly Shanks, Specialist in School Psychology, Nationally Certified School Psychologist, Counselor Sacred Heart Academy

Prior to employment in the Catholic school system, Shanks worked in the public-school setting as a school psychologist for 11 years. During that time, Shanks coordinated the suicide prevention activities in the Bullitt County Public Schools district. She spearheaded the Positive Behavior Interventions and Supports (PBIS) initiative. PBIS focuses on providing positive, predictable and safe environments so that all students can learn, as well as improve their social, emotional and behavioral competence.